**Phase 4**

|  |
| --- |
| Focus for the week: Phase 4 sounds. |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). |
| Practise | Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words :-**see, fee, tree, root, zoom, wood, look, book** | Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words :-**Coat, boat, goat, loaf, soap** | Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words :- **bar, jar, far, bark, card, hard, park** | Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words :- **light, right, might, night,sight, fight, high** | Practise recognition & recall of Phase 2 & 3 tricky words :- **the, to, I, no, go** |
| Teach | Teach reading CVCC words by blending the sounds– **band, went, best, belt, hump, felt, sink, camp** | Teach spelling CVCC words by segmenting - **lamp, pink, nest, hunt, melt, husk, think,** | Teach reading CCVC words by blending the sounds – **from, stop, sniff, flag, creep, grip** | Teach writing CCVC words by segmenting the sounds – **grip, spot, spoon, flat, drop, spin**  | Teach reading tricky words **have, like, some, come**Teach spelling tricky words **little, some** |
| Apply | Have children help puppet to **read** the sentenceThe cash was put in the bank. | Children use phoneme frames to write CVCC words.Have children help puppet to **write** the sentence The gift was lost. | Play countdown – Children to read:- swim, clap, drop, trip, spin, tree, step, flat, spoon, smart, brush, thrill, train, brain, glass.Have children help puppet to **read** the sentenceShe dropped the glass spoon. | Children use phoneme frames to write CCVC words.Have children help puppet to **write** the sentenceStep on the flat green grass. | Play word bingo. Use the words from the week. They must cross off words as they are read out. Have children help puppet to **read** the sentence“Come and have some tea ,”he said. |
| Assessment: Give the sound when shown any phrase 2/3 letter.Be able to orally blend and segment CVC words. | Be able to read tricky words- the, to, I, no, go me, be, he, she, we, they, was, you, are, said and all. Start recognising said, have, do, some, little, there, out, what, one, like, come, so, were and when. |