**Phase 4**

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| Focus for the week: Phase 4 sounds. | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Revisit/ Review |  | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). | Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure). |
| Teach |  | Teach reading the HFW’s:-  **Went, it’s, from, children, just** | Teach reading the Tricky words:-  **Little, there, one, out** | Teach reading sentences. Breaking down each word as they go along. Return to read from the beginning of the sentence so it makes sense. | Teach reading tricky words **do, when, out, what**  Teach spelling tricky words **my, her** |
| Practise |  | Play countdown using HFW’s. | Play countdown using the tricky words taught over the last four weeks. | Play countdown using HFW’s. | Play countdown using HFW’s. |
| Apply |  | Children to read the sentence:-  The clown did tricks with the chimpanzee. | Children to write the sentence:-  It is thundering outside. | Children to write the sentence:-  The postman had a sandwich. | Children to read the sentence:-  The milkman smashed the window. |
| Assessment: Give the sound when shown any phrase 2/3 letter.  Be able to orally blend and segment CVC words. | | | Be able to read tricky words- the, to, I, no, go me, be, he, she, we, they, was, you, are, said and all.  Start recognising said, have, do, some, little, there, out, what, one, like, come, so, were and when. | | |