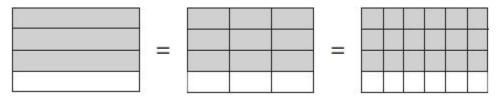
These diagrams show three equivalent fractions. 1.



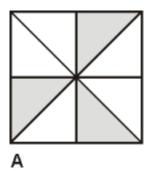
Write the missing values.

$$\frac{3}{4}$$
 = $\frac{9}{24}$

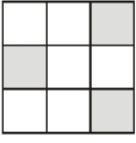
1 mark

2. Each of these diagrams is divided into equal parts.

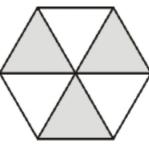
Some of the parts are shaded.

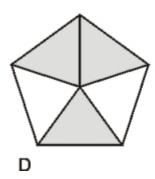


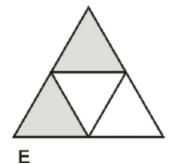
В



С







Write the letters of all the diagrams that have exactly $\frac{1}{2}$ shaded.

1 mark

Which of the diagrams has exactly $\frac{1}{3}$ shaded?



1 mark

Circle the **two** fractions that have the same value.

$$\frac{1}{3}$$

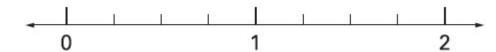
$$\frac{1}{2}$$

$$\frac{1}{4}$$

1 mark

4.

Draw an arrow ($\frac{1}{4}$) on the number line to show $1\frac{3}{4}$



1 mark

5.

Tick (\checkmark) two cards that give a total of 5

1 ¹/₄

 $1\frac{1}{2}$

1³/₄

 $3\frac{1}{2}$

 $3\frac{3}{4}$

 $4\frac{1}{4}$

1 mark

Mark schemes

1.

Both values correct, as shown:

$$\frac{3}{4} = \frac{9}{12} = \frac{18}{24}$$

Both values must be correct for the award of **ONE** mark.

[1]

2.

(a) C AND E

Letters may be given in either order.

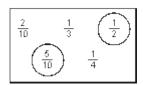
1

1

(b) B

[2]

3. Circles two fractions as shown:



Both fractions must be correct for the award of the mark.

Accept any other clear way of indicating the correct fractions, such as ticking or underlining.

[1]

4.

An arrow drawn on the number line as shown:



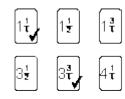
Accept any other clear way of indicating $1\frac{3}{4}$ on the number line as long as the intention is clear.

Accept slight inaccuracies, provided the intention is clear.

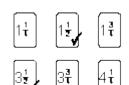
[1]

5.

Two cards ticked as shown:



OR



Accept alternative unambiguous indications such as circling or a line joining a correct pair of cards.

[1]